

1999 Academic Performance Index (API) Report

List of Schools

District: HAMILTON UNION ELEMENTARY

County: GLENN

CD Code: 11-62570

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
HAMILTON ELEMENTARY	99	509	3	7	15	524

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAMILTON ELEMENTARY

County: GLENN

District: HAMILTON UNION ELEMENTARY

CDS Code: 11-62570-6007447

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	509	3	7	15	524

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	11

English Language Learners 25

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	52
High school graduate	28
Some college	11
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.78
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Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	20
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAMILTON ELEMENTARY

County: GLENN

District: HAMILTON UNION ELEMENTARY

CDS Code: 11-62570-6007447

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	4.49	44.87	35	11.01	110.06	30	9.43	94.34	13	4.09	40.88
4	60-79th NPR	875	37	11.86	103.77	50	15.72	137.58	49	15.41	134.83	34	10.69	93.55
3	40-59th NPR	700	40	12.82	89.74	63	19.81	138.68	45	14.15	99.06	39	12.26	85.85
2	20-39th NPR	500	79	25.32	126.60	80	25.16	125.79	85	26.73	133.65	74	23.27	116.35
1	1-19th NPR	200	142	45.51	91.03	90	28.30	56.60	109	34.28	68.55	158	49.69	99.37
a Total Weighted Score Across Bands			a		456.01			568.71			530.42			436.01
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		136.80	+		227.48	+		79.56	+		65.40
												1999 API		509

Number of tests contributing to scores: 312 318 318 318 318 Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
509		3	7	15	524

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAMILTON ELEMENTARY

County: GLENN

District: HAMILTON UNION ELEMENTARY

CDS Code: 11-62570-6007447

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAMILTON ELEMENTARY

County: GLENN

District: HAMILTON UNION ELEMENTARY

CDS Code: 11-62570-6007447

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	8.6	7.5	3.4
4	60-79th NPR	10.7	15.7	14.6	9.7
3	40-59th NPR	12.6	21.3	14.6	11.9
2	20-39th NPR	26.7	26.9	28.0	22.0
1	1-19th NPR	46.9	27.6	35.4	53.0

496 1999 API **268** Number of Tests Contributing to the API

12 1999-2000 Growth Target

508 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **42** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	10.5	7.7	3.5
4	60-79th NPR	11.4	14.7	15.1	9.5
3	40-59th NPR	12.5	20.3	14.4	10.9
2	20-39th NPR	25.4	25.9	27.7	24.9
1	1-19th NPR	46.8	28.7	35.1	51.2

500 1999 API **286** Number of Tests Contributing to the API

12 1999-2000 Growth Target

512 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: LAKE ELEMENTARY

County: GLENN

CD Code: 11-62596

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
LAKE ELEMENTARY	100	750	8	8	3	753	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKE ELEMENTARY

County: GLENN

District: LAKE ELEMENTARY

CDS Code: 11-62596-6007454

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	750	8	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	753

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	86

English Language Learners 6

Parent Education Level

Percent Responding*	80
Of those Responding:	
Not high school graduate	5
High school graduate	23
Some college	23
College graduate	40
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	24
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKE ELEMENTARY

County: GLENN

District: LAKE ELEMENTARY

CDS Code: 11-62596-6007454

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	25.74	257.43	36	35.64	356.44	35	34.65	346.53	14	13.86	138.61
4	60-79th NPR	875	28	27.72	242.57	30	29.70	259.90	20	19.80	173.27	18	17.82	155.94
3	40-59th NPR	700	23	22.77	159.41	16	15.84	110.89	20	19.80	138.61	26	25.74	180.20
2	20-39th NPR	500	9	8.91	44.55	13	12.87	64.36	12	11.88	59.41	28	27.72	138.61
1	1-19th NPR	200	15	14.85	29.70	6	5.94	11.88	14	13.86	27.72	15	14.85	29.70
a Total Weighted Score Across Bands			a		733.66			803.47			745.54			643.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		220.10	+		321.39	+		111.83	+		96.46
												1999 API		750

Number of tests contributing to scores:

101

101

101

101

Number of pupils with tests contributing to the API:

101

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
750		8	8	3	753

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKE ELEMENTARY

County: GLENN

District: LAKE ELEMENTARY

CDS Code: 11-62596-6007454

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKE ELEMENTARY

County: GLENN

District: LAKE ELEMENTARY

CDS Code: 11-62596-6007454

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.5	40.0	41.3	16.3
4	60-79th NPR	30.0	32.5	20.0	18.8
3	40-59th NPR	26.3	17.5	22.5	27.5
2	20-39th NPR	10.0	6.3	10.0	27.5
1	1-19th NPR	6.3	3.8	6.3	10.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: ORLAND JOINT UNIFIED

County: GLENN

CD Code: 11-75481

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
FAIRVIEW ELEMENTARY	97	639	6	7	8	647
MILL STREET ELEMENTARY	97	621	5	8	9	630

Middle Schools

PRICE INTERMEDIATE	96	597	5	3	10	607
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High Schools

ORLAND HIGH	94	603	5	6	10	613
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³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

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1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007470

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	639	6	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	647

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

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For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	52

English Language Learners 18

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	20
High school graduate	38
Some college	19
College graduate	19
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007470

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	18.06	180.62	83	18.12	181.22	77	16.70	167.03	63	13.64	136.36
4	60-79th NPR	875	79	17.40	152.26	91	19.87	173.85	83	18.00	157.54	88	19.05	166.67
3	40-59th NPR	700	94	20.70	144.93	98	21.40	149.78	92	19.96	139.70	89	19.26	134.85
2	20-39th NPR	500	115	25.33	126.65	101	22.05	110.26	124	26.90	134.49	102	22.08	110.39
1	1-19th NPR	200	84	18.50	37.00	85	18.56	37.12	85	18.44	36.88	120	25.97	51.95
a Total Weighted Score Across Bands			a		641.46			652.24			635.63			600.22
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		192.44	+		260.90	+		95.34	+		90.03
													1999 API	639

Number of tests contributing to scores:

454

458

461

462

Number of pupils with tests contributing to the API:

469

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

639

1999 Ranks ¹

Statewide

6

Similar Schools

7

Targets

1999-2000
Growth

8

2000
API

647

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007470

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007470

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	12.9	10.2	10.2
4	60-79th NPR	9.7	14.1	15.6	18.6
3	40-59th NPR	20.6	22.7	22.8	15.0
2	20-39th NPR	30.9	27.6	29.3	23.4
1	1-19th NPR	29.7	22.7	22.2	32.9

569 1999 API **168** Number of Tests Contributing to the API

6 1999-2000 Growth Target

575 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.9	21.2	20.4	15.3
4	60-79th NPR	22.8	23.4	19.0	19.6
3	40-59th NPR	20.5	20.4	18.2	21.8
2	20-39th NPR	21.3	19.0	25.9	20.4
1	1-19th NPR	11.6	16.1	16.4	22.9

681 1999 API **280** Number of Tests Contributing to the API

6 1999-2000 Growth Target

687 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	12.2	9.5	9.1
4	60-79th NPR	13.3	16.6	18.2	17.2
3	40-59th NPR	20.7	23.2	20.4	17.9
2	20-39th NPR	30.0	25.1	29.9	24.1
1	1-19th NPR	25.2	22.9	21.9	31.8

583 1999 API **279** Number of Tests Contributing to the API

6 1999-2000 Growth Target

589 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILL STREET ELEMENTARY*

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007488

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	621	5	8	9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	55

English Language Learners 25

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	19
High school graduate	50
Some college	23
College graduate	7
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILL STREET ELEMENTARY*

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007488

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	12.58	125.83	37	23.27	232.70	34	23.29	232.88	20	12.50	125.00
4	60-79th NPR	875	23	15.23	133.28	24	15.09	132.08	30	20.55	179.79	33	20.63	180.47
3	40-59th NPR	700	38	25.17	176.16	27	16.98	118.87	17	11.64	81.51	38	23.75	166.25
2	20-39th NPR	500	29	19.21	96.03	37	23.27	116.35	29	19.86	99.32	26	16.25	81.25
1	1-19th NPR	200	42	27.81	55.63	34	21.38	42.77	36	24.66	49.32	43	26.88	53.75
a Total Weighted Score Across Bands			a		586.92			642.77			642.81			606.72
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		176.08	+		257.11	+		96.42	+		91.01
												1999 API		621

Number of tests contributing to scores:

151

159

146

160

Number of pupils with tests contributing to the API:

161

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

621

1999 Ranks ¹

Statewide

5

Similar Schools

8

Targets

1999-2000
Growth

9

2000
API

630

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILL STREET ELEMENTARY*

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007488

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILL STREET ELEMENTARY*

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007488

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.8	8.2	4.3
4	60-79th NPR	9.1	10.3	18.0	17.4
3	40-59th NPR	24.2	26.5	13.1	26.1
2	20-39th NPR	22.7	25.0	19.7	15.9
1	1-19th NPR	39.4	29.4	41.0	36.2

521 1999 API **69** Number of Tests Contributing to the API

7 1999-2000 Growth Target

528 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.8	34.9	36.3	18.6
4	60-79th NPR	21.0	19.8	22.5	23.3
3	40-59th NPR	25.9	10.5	10.0	22.1
2	20-39th NPR	14.8	18.6	20.0	17.4
1	1-19th NPR	18.5	16.3	11.3	18.6

703 1999 API **87** Number of Tests Contributing to the API

7 1999-2000 Growth Target

710 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	13.0	11.1	7.3
4	60-79th NPR	11.9	12.0	18.2	17.4
3	40-59th NPR	26.7	20.4	15.2	23.9
2	20-39th NPR	20.8	27.8	19.2	15.6
1	1-19th NPR	36.6	26.9	36.4	35.8

544 1999 API **110** Number of Tests Contributing to the API

7 1999-2000 Growth Target

551 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PRICE INTERMEDIATE

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007496

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	597	5	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	607

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	63

English Language Learners 18

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	24
High school graduate	26
Some college	21
College graduate	21
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PRICE INTERMEDIATE

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007496

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	10.96	109.56	49	11.16	111.62	79	18.00	179.95	43	9.82	98.17
4	60-79th NPR	875	97	22.61	197.84	64	14.58	127.56	85	19.36	169.42	73	16.67	145.83
3	40-59th NPR	700	79	18.41	128.90	90	20.50	143.51	72	16.40	114.81	93	21.23	148.63
2	20-39th NPR	500	109	25.41	127.04	146	33.26	166.29	103	23.46	117.31	100	22.83	114.16
1	1-19th NPR	200	97	22.61	45.22	90	20.50	41.00	100	22.78	45.56	129	29.45	58.90
a Total Weighted Score Across Bands			a		608.57			589.98			627.05			565.70
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		182.57	+		235.99	+		94.06	+		84.85
													1999 API	597

Number of tests contributing to scores:

429

439

439

438

Number of pupils with tests contributing to the API:

442

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

597

1999 Ranks ¹

Statewide

5

Similar Schools

3

Targets

1999-2000

Growth

10

2000

API

607

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PRICE INTERMEDIATE

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007496

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PRICE INTERMEDIATE

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-6007496

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	4.2	6.9	4.2
4	60-79th NPR	7.0	4.2	11.0	8.3
3	40-59th NPR	15.4	20.3	15.2	20.1
2	20-39th NPR	35.7	43.4	31.7	27.8
1	1-19th NPR	37.8	28.0	35.2	39.6

483 1999 API **145** Number of Tests Contributing to the API

8 1999-2000 Growth Target

491 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	15.2	24.3	13.0
4	60-79th NPR	31.0	19.9	24.6	21.0
3	40-59th NPR	19.9	20.6	17.4	22.5
2	20-39th NPR	19.9	28.5	18.1	20.3
1	1-19th NPR	14.4	15.9	15.6	23.2

662 1999 API **278** Number of Tests Contributing to the API

8 1999-2000 Growth Target

670 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	7.4	10.2	5.3
4	60-79th NPR	14.8	8.2	13.9	11.1
3	40-59th NPR	15.3	20.1	15.5	20.9
2	20-39th NPR	31.8	35.2	29.0	24.2
1	1-19th NPR	32.6	29.1	31.4	38.5

518 1999 API **247** Number of Tests Contributing to the API

8 1999-2000 Growth Target

526 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORLAND HIGH

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-1135656

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	603	5	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	613

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	70

English Language Learners 11

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	18
High school graduate	26
Some college	30
College graduate	21
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialed teachers	97
Teachers with emergency credentials	0
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORLAND HIGH

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-1135656

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	34	7.05	70.54	45	9.24	92.40	51	10.87	108.74	48	9.90	98.97	55	11.70	117.02
4	60-79th NPR	875	62	12.86	112.55	94	19.30	168.89	96	20.47	179.10	98	20.21	176.80	118	25.11	219.68
3	40-59th NPR	700	99	20.54	143.78	124	25.46	178.23	119	25.37	177.61	98	20.21	141.44	88	18.72	131.06
2	20-39th NPR	500	147	30.50	152.49	140	28.75	143.74	106	22.60	113.01	159	32.78	163.92	104	22.13	110.64
1	1-19th NPR	200	140	29.05	58.09	84	17.25	34.50	97	20.68	41.36	82	16.91	33.81	105	22.34	44.68
a Total Weighted Score Across Bands			a	x	537.45			617.76			619.83			614.95			623.09
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		107.49	+		123.55	+		123.97	+		122.99	+		124.62

1999 API

603

Number of tests

contributing to scores:

482

487

469

485

470

Number of pupils with
tests contributing
to the API:

493

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
603	5	6	10	613

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORLAND HIGH

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-1135656

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORLAND HIGH

County: GLENN

District: ORLAND JOINT UNIFIED

CDS Code: 11-75481-1135656

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	2.8	3.6	0.7	5.8
4	60-79th NPR	7.1	12.8	11.6	11.3	19.4
3	40-59th NPR	11.4	22.0	23.2	13.5	12.9
2	20-39th NPR	30.7	35.5	29.0	41.8	23.7
1	1-19th NPR	50.0	27.0	32.6	32.6	38.1

485 1999 API **143** Number of Tests Contributing to the API

8 1999-2000 Growth Target

493 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.7	13.0	15.3	15.4	14.6
4	60-79th NPR	16.4	22.7	24.0	24.4	27.8
3	40-59th NPR	24.1	27.3	26.4	22.4	20.1
2	20-39th NPR	29.1	23.7	19.8	28.8	21.2
1	1-19th NPR	19.7	13.3	14.6	9.0	16.3

660 1999 API **304** Number of Tests Contributing to the API

8 1999-2000 Growth Target

668 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	3.8	4.7	3.8	3.3
4	60-79th NPR	8.3	10.8	10.0	8.2	17.2
3	40-59th NPR	14.0	27.2	22.0	17.7	17.9
2	20-39th NPR	26.8	32.9	32.7	41.8	25.8
1	1-19th NPR	50.3	25.3	30.7	28.5	35.8

494 1999 API **159** Number of Tests Contributing to the API

8 1999-2000 Growth Target

502 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PLAZA ELEMENTARY

County: GLENN

CD Code: 11-62638

Elementary Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested ¹	API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
PLAZA ELEMENTARY	100	715	8	7	4	719

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAZA ELEMENTARY*

County: GLENN

District: PLAZA ELEMENTARY

CDS Code: 11-62638-6007504

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	715	8	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	719

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	78

English Language Learners 11

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	10
High school graduate	18
Some college	24
College graduate	35
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAZA ELEMENTARY*

County: GLENN

District: PLAZA ELEMENTARY

CDS Code: 11-62638-6007504

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	20.00	200.00	23	23.00	230.00	17	17.00	170.00	13	13.00	130.00
4	60-79th NPR	875	24	24.00	210.00	28	28.00	245.00	27	27.00	236.25	19	19.00	166.25
3	40-59th NPR	700	22	22.00	154.00	29	29.00	203.00	21	21.00	147.00	34	34.00	238.00
2	20-39th NPR	500	19	19.00	95.00	15	15.00	75.00	21	21.00	105.00	22	22.00	110.00
1	1-19th NPR	200	15	15.00	30.00	5	5.00	10.00	14	14.00	28.00	12	12.00	24.00
a Total Weighted Score Across Bands			a	x	689.00						686.25			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		206.70	+					102.94	+		
</														

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAZA ELEMENTARY*

County: GLENN

District: PLAZA ELEMENTARY

CDS Code: 11-62638-6007504

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PLAZA ELEMENTARY*

County: GLENN

District: PLAZA ELEMENTARY

CDS Code: 11-62638-6007504

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	28.9	21.1	13.2
4	60-79th NPR	26.3	31.6	28.9	22.4
3	40-59th NPR	21.1	23.7	25.0	34.2
2	20-39th NPR	18.4	13.2	17.1	21.1
1	1-19th NPR	9.2	2.6	7.9	9.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WILLOWS UNIFIED

County: GLENN

CD Code: 11-62661

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
MURDOCK ELEMENTARY	99	667	6	9	7	674

Middle Schools

WILLOWS INTERMEDIATE	99	640	6	8	8	648
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High Schools

WILLOWS HIGH	89	630	6	9	9	639
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MURDOCK ELEMENTARY

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007603

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	667	6	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	674

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	3
Asian	22
Filipino	0
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	49

English Language Learners 33

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	36
High school graduate	36
Some college	16
College graduate	10
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MURDOCK ELEMENTARY

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007603

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	72	18.51	185.09	104	26.00	260.00	79	20.15	201.53	80	20.20	202.02
4	60-79th NPR	875	73	18.77	164.20	78	19.50	170.63	83	21.17	185.27	105	26.52	232.01
3	40-59th NPR	700	61	15.68	109.77	76	19.00	133.00	63	16.07	112.50	68	17.17	120.20
2	20-39th NPR	500	101	25.96	129.82	77	19.25	96.25	96	24.49	122.45	71	17.93	89.65
1	1-19th NPR	200	82	21.08	42.16	65	16.25	32.50	71	18.11	36.22	72	18.18	36.36
a Total Weighted Score Across Bands			a		631.04			692.38			657.97			680.24
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		189.31	+		276.95	+		98.70	+		102.04
												1999 API		667

Number of tests contributing to scores: 389 400 392 396 Number of pupils with tests contributing to the API: 401

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
667		6	9	7	674

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MURDOCK ELEMENTARY

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007603

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	11.1	3.8	11.1
4	60-79th NPR	3.7	13.6	8.9	25.9
3	40-59th NPR	13.6	27.2	20.3	13.6
2	20-39th NPR	35.8	27.2	32.9	23.5
1	1-19th NPR	45.7	21.0	34.2	25.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MURDOCK ELEMENTARY

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007603

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.1	12.3	13.4
4	60-79th NPR	16.9	22.4	11.1	20.7
3	40-59th NPR	19.5	20.0	21.0	22.0
2	20-39th NPR	27.3	25.9	30.9	18.3
1	1-19th NPR	32.5	24.7	24.7	25.6

569 1999 API **85** Number of Tests Contributing to the API

6 1999-2000 Growth Target

575 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.5	39.0	29.7	26.1
4	60-79th NPR	25.0	21.1	28.4	28.8
3	40-59th NPR	15.0	15.7	12.2	16.7
2	20-39th NPR	21.4	13.0	19.4	16.7
1	1-19th NPR	8.2	11.2	10.4	11.7

757 1999 API **224** Number of Tests Contributing to the API

6 1999-2000 Growth Target

763 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	11.1	3.8	9.7
4	60-79th NPR	10.1	14.1	13.0	20.9
3	40-59th NPR	15.5	25.9	23.7	16.4
2	20-39th NPR	31.8	25.2	28.2	23.1
1	1-19th NPR	41.1	23.7	31.3	29.9

535 1999 API **135** Number of Tests Contributing to the API

6 1999-2000 Growth Target

541 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS INTERMEDIATE*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007611

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	640	6	8	8	648

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	21
Filipino	1
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	52

English Language Learners 20

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	26
High school graduate	25
Some college	27
College graduate	17
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.49
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS INTERMEDIATE*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007611

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	14.23	142.33	101	18.04	180.36	112	20.74	207.41	105	18.75	187.50
4	60-79th NPR	875	108	19.96	174.68	115	20.54	179.69	98	18.15	158.80	106	18.93	165.63
3	40-59th NPR	700	107	19.78	138.45	113	20.18	141.25	104	19.26	134.81	102	18.21	127.50
2	20-39th NPR	500	112	20.70	103.51	143	25.54	127.68	130	24.07	120.37	118	21.07	105.36
1	1-19th NPR	200	137	25.32	50.65	88	15.71	31.43	96	17.78	35.56	129	23.04	46.07
a Total Weighted Score Across Bands			a		609.61			660.40			656.94			632.05
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		182.88	+		264.16	+		98.54	+		94.81
													1999 API	640

Number of tests contributing to scores:

541

560

540

560

Number of pupils with tests contributing to the API:

560

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

640

1999 Ranks ¹

Statewide

6

Similar Schools

8

Targets

1999-2000

Growth

8

2000

API

648

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS INTERMEDIATE*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007611

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	8.0	7.1	12.5
4	60-79th NPR	10.0	15.2	14.3	24.1
3	40-59th NPR	16.4	26.8	24.1	18.8
2	20-39th NPR	30.0	34.8	31.3	21.4
1	1-19th NPR	41.8	15.2	23.2	23.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS INTERMEDIATE*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-6007611

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.6	10.7	5.6
4	60-79th NPR	10.3	13.5	13.4	9.5
3	40-59th NPR	17.2	16.7	15.2	19.8
2	20-39th NPR	25.0	33.3	29.5	24.6
1	1-19th NPR	44.0	31.0	31.3	40.5

498 1999 API **126** Number of Tests Contributing to the API

6 1999-2000 Growth Target

504 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.5	28.5	31.2	27.5
4	60-79th NPR	28.1	25.4	22.2	21.8
3	40-59th NPR	21.9	19.7	19.7	18.3
2	20-39th NPR	14.4	17.3	17.2	18.7
1	1-19th NPR	11.2	9.2	9.7	13.7

741 1999 API **284** Number of Tests Contributing to the API

6 1999-2000 Growth Target

747 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.1	6.1	5.7
4	60-79th NPR	7.4	11.3	9.2	13.5
3	40-59th NPR	13.3	18.4	19.8	19.9
2	20-39th NPR	28.1	37.6	32.8	22.7
1	1-19th NPR	49.6	25.5	32.1	38.3

491 1999 API **141** Number of Tests Contributing to the API

6 1999-2000 Growth Target

497 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS HIGH*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-1132851

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	630	6	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	639

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	19
Filipino	0
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	57

English Language Learners 8

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	27
High school graduate	21
Some college	23
College graduate	23
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialed teachers	89
Teachers with emergency credentials	4
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS HIGH*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-1132851

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	37	10.54	105.41	30	8.50	84.99	58	16.43	164.31	72	20.28	202.82	63	17.75	177.46
4	60-79th NPR	875	57	16.24	142.09	82	23.23	203.26	79	22.38	195.82	68	19.15	167.61	81	22.82	199.65
3	40-59th NPR	700	68	19.37	135.61	89	25.21	176.49	71	20.11	140.79	67	18.87	132.11	56	15.77	110.42
2	20-39th NPR	500	88	25.07	125.36	91	25.78	128.90	76	21.53	107.65	92	25.92	129.58	83	23.38	116.90
1	1-19th NPR	200	101	28.77	57.55	61	17.28	34.56	69	19.55	39.09	56	15.77	31.55	72	20.28	40.56
a Total Weighted Score Across Bands			a	x	566.03			628.19			647.66			663.66			645.00
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		113.21	+		125.64	+		129.53	+		132.73	+		129.00

1999 API

630

Number of tests

contributing to scores:

351

353

353

355

355

Number of pupils with
tests contributing
to the API:

357

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
630	6	9	9	639

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS HIGH*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-1132851

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	8.2	4.8	9.7	4.8
4	60-79th NPR	1.6	16.4	17.7	12.9	16.1
3	40-59th NPR	8.1	21.3	16.1	17.7	11.3
2	20-39th NPR	25.8	27.9	25.8	33.9	37.1
1	1-19th NPR	59.7	26.2	35.5	25.8	30.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOWS HIGH*

County: GLENN

District: WILLOWS UNIFIED

CDS Code: 11-62661-1132851

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.2	1.4	9.7	13.7	11.0
4	60-79th NPR	10.1	11.0	11.1	5.5	13.7
3	40-59th NPR	13.0	27.4	19.4	19.2	16.4
2	20-39th NPR	30.4	37.0	30.6	34.2	26.0
1	1-19th NPR	39.1	23.3	29.2	27.4	32.9

529 1999 API **74** Number of Tests Contributing to the API

7 1999-2000 Growth Target

536 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.1	11.7	22.8	25.3	23.7
4	60-79th NPR	23.1	28.9	28.9	26.3	28.3
3	40-59th NPR	24.1	26.9	21.3	20.2	16.7
2	20-39th NPR	24.1	21.3	16.8	19.2	17.7
1	1-19th NPR	15.6	11.2	10.2	9.1	13.6

706 1999 API **199** Number of Tests Contributing to the API

7 1999-2000 Growth Target

713 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	3.2	6.3	8.4	6.3
4	60-79th NPR	5.3	14.9	13.7	11.6	14.7
3	40-59th NPR	8.5	22.3	15.8	15.8	14.7
2	20-39th NPR	28.7	36.2	34.7	42.1	32.6
1	1-19th NPR	54.3	23.4	29.5	22.1	31.6

507 1999 API **95** Number of Tests Contributing to the API

7 1999-2000 Growth Target

514 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.